#### DOCUMENT RESUME

BD 154 676

HE 009 948

AUTHOR

Brown, George H.

TITLE

Doctoral Degree Awards to Women.

INSTITUTION

National Center for Education Statistics (DHEW),

Washington, D.C.

REPORT, NO

NCBS-78-336A

PUB DATE,

78

'NOTE

14p.

AVAILABLE PRCH

National Center for Education Statistics, Education Division, U.S. Department of Health, Education, and

Welfare, Washington, D.C. 20202

EDRS PRICE DESCRIPTORS MF-\$0.83 HC-\$1.67 Plus Postage.

\*Degrees (Titles); \*Doctoral Degrees; \*Females; \*Graduate Study; Higher Education; Intellectual Disciplines; National Surveys; Statistical Data; Tables (Data); Trend Analysis; Units of Study;

\*Womens Education

#### ABSTRACT

The report is a sequel to an earlier report on doctoral awards to men and women since 1970-71, the focuses on the first and last years of the study, 1970-71 and 1975-76. The increase in women's representation among doctoral degree recipients has been steady over those six years, rising from 14.3 percent to 22.9 percent. While the humbers of degrees awarded to women climbed, the number for men actually decreased during that time. Data are presented for field of study, giving numbers and percentages of women recipients for the two years in question, and giving percentage gains. (BSE)

Reproductions supplied by EDRS are the best that can be made from the original document.

# National enter for Education Statistics



THIS DOCUMENT MAS BEEN REPRO-DUCED EXACTLY AS RECEIVED FROM THE PERSON.OR ORGANIZATION ORIGIN-INTEGRATION OF POLICY OF POLICY STATED DO NOT NECESSARILY REPRE-SENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

EDUCATION











the as and

# DOCTORAL DEGREE AWARDS TO WOMEN



# DOCTORAL DEGREE AWARDS TO WOMEN

by

George H. Brown

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Joseph A. Califano, Jr., Secretary

Education Division Mary F. Berry, Assistant Secretary for Education

National Center for Education Statistics Marie D. Eldridge, Administrator

#### NATIONAL CENTER FOR EDUCATION STATISTICS

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

# DOCTORAL DEGREE AWARDS TO WOMEN

George H. Brown

In recent years, sex discrimination in American society has been a much publicized topic. The public's attention has been drawn to the fact that relatively few women are to be found in the highest echelons of government, industry, or the professions.

Although there are many circumstances which contribute to the paucity of women in high-level positions, one possible factor is that few women have attained the educational levels required for such positions. Historically, far fewer women than men have obtained college degrees; the disproportion has been even greater with respect to doctoral degrees. Increasing public concern about this and related issues prompted enactment of title IX of the Education Amendments of 1972, which banned sex discrimination in education. A National Advisory Council on Women's Educational Programs was established by the Education Amendments of 1974 to advise the Commissioner of Education on educational equity for women.

What changes have occurred in the educational attainments of women since the enactment of title IX? A recent NCES publication, Analysis of Doctor's Degrees Awarded to Men and to Women, 1970-71 through 1974-75, revealed that both the absolute number and the percentage of women among doctoral degree recipients increased in each of the 5 years covered by the study. It also revealed, however, that for the most part, the largest increases occurred in traditionally feminine fields, and that the representation of women in male-dominated fields remained quite small.

The present report covers an additional year, 1975-76, focuse, solely on the sex of degree recipients, and excludes the analyses by State, region, and control of institution that were included in the earlier report. The material

in the body of the report pertains primarily to the first and last years (i.e., 1970-71 and 1975-76). To enhance readability, an academic year will be referred to by the calendar year in which it ends (e.g., 1971). Precise figures for each of the 6 years are presented in the appendix. All doctoral degrees awarded by U.S. institutions are included except first professional degrees, (e.g., in dentistry, medicine, law, etc.).

The data on which this report is based, were collected through the annual Survey of Degrees and Other Formal Awards Conferred [part of the Higher Education General Information Survey (HEGIS)].

#### Overview

The increase in women's representation among doctoral degree recipients has been steady over the last 6 years, from 14.3 percent in 1971 to 22.9 percent in 1976 (7,803 out of 34,076 and 4,579 out of 32,113). In fact, while the numbers of degrees awarded to women climbed, the number awarded to men actually decreased between 1971 and 1976 (from 27,534 to 26,273). In spite of these changes, however, the ratio of awards received by men to those received by women was over 3:1 in 1976.

## Field of Study<sup>2</sup>/

Although there has been significant change in the numbers of degrees earned by women, no equivalent change is evident in regard to the fields in which the degrees are earned (see table 1). For the most part, women are staying with the traditionally feminine fields. The discipline divisions on the left side of the following list are those in which women's representation was smallest in 1976; on the right are those in which their representation was highest,

Lowest		Highest	
Engineering*	2%	Home economics	71%
Law	4	Foreign languages	48
Theology	4	Library science	45
Business and management	5	Letters	36
Agriculture and natural		Education	33
resources	7		

,

<sup>2/</sup>For detailed information regarding the subfields within each discipline division the following NCES publication should be consulted: Earned Degrees Conferred, 1975-76, Summary Data. This report covers the years 1971-72 through 1975-76. Detailed data for 1970-71 have not been published but can be made available upon request to National Center for Education Statistics (Attention: Dr. George H. Brown) 400 Maryland Ave., S.W., Washington, D.C. 20202.

Table 1. --Percentages of women among doctoral degree recipients, by discipline division: Aggregate United States, 1971 and 1976

	. 197	<u>'1</u>	197		
Distipline division	Total' doctoral degrees awarded	Percent awarded to women	Total doctoral degrees awarded	Percent awarded to women	Percentage point gain
;					` _
Agriculture and natural	1,086	2.9	• ,928	6.6	3.7
resources	1	,	.,		.1
Architecture and environ- mental design	-36-	8.3	82	15.9	7.6
Area studies	149	17.4	182	31.9	14.5
Biological sciences	3,645	16.3	3,397	21.5	5.2
Business and management	810	2.8	956	5.4	2.6
Communication	145	13.1	204	24.5	11.4
Computer and information	128	2.3	244	9.4	7.1
sciences					
Education .	. 6,398	21.2	7,769	33.4	12/2
Engineering	3,638	:6	2,821	2.3	1.7
Fine and applied arts	. 621	22.2	620	27.9	5.7
Foreign languages	781		864	47.9	9.9
Health professions	466	16.5	. 577	28.8	12.3
Home economics	123	61.0	178	~ 71.3	10.3
- Law -	. 20	.0	76	3.9	3.9
Letters .	2,416	.23.5	2,452	36.5	13.0
Library science	39 '	28.2	71	45.1	25.9
Mathematics	1,199	7.8	856	11.0	3.2
Physical sciences	4,391	5.6	3,433	8.7	3.1
Psychology	1,782	24.0	2,581	31.7	7.7
Public affairs and services	178	24.2	. 319	32.0	7.8
Social sciences	3,659	13.9	4,160	21.6	7.7
Theology	312	1.9	1,033	4.1 .	2.2
Interdisciplinary studies	. 91 .	15.4	273	32.2	16.8
All discipline divisions	32,113	14.3	34,076	22.9	. 8.6

This concentration of women in traditionally feminine fields was much the same in 1971. In fact, examination of table 1 reveals that women's percentage representation increased most in those areas where they were most heavily represented in 1971:

,	Women's percentage representation in 1971	,	Number of discipline	Average percenta point gain in 1976			
	Less than 10		, 9	 3.9			
	10 - 19.9	go 4	6	11.3			
	20 - 29.9		6	12.0	•		
	30 or more		2	 10.1	4		

It is apparent that women's gains were least in those areas where their initial representation was small (under 10 percent).

The tabulation below, also extracted from table 1, shows the gains made by women in those fields where their representation was lowest in 1971:

•	· ·	Percen	twomen	,	
Discipline div	ision	1971	1976.	Percentage point gain	
Law (not including J.D.)		.0	3.9	3.9	
Engineering		.6	2.3	1.7	
Theology	•	1.9	4.1	2.2	,
Computer and information	sciences	2.3	9.4	7.1	
Business and management	: •	2.8	5.4	2.6	
Agriculture and natural	resources '	2.9	6.6	3.7	

None of the gains was dramatic. The largest, in computer and information sciences, was only 7.1 percentage points.

Clearly, the majority of women are continuing to prepare to enter "women's" fields. For example, in 1976 the only discipline division in which women accounted for more than half (71 percent) of the degree recipients was home economics. It should be pointed out that the total number of doctorates in this field was quite small -- 127 for women and 51 for men. The men concentrated in two subfields: "family relations and child development" and "consumer economics."

The last column in table 1 shows that women's largest gains over 1971 were in library science (25.9 percent), interdisciplinary studies (16.8 percent), area studies (14.5 percent), letters (13.0 percent), health professions (12.3 percent), and education (12.2 percent). It should be noted, however, that women did make at least small gains in all 23 of the discipline divisions.

The preceding discussion has focused on the proportions of women among doctoral degree recipients in each field. Table 2 presents another aspect, the relative popularity of each field among the women receiving degrees. For both of the years under consideration, the same set of six discipline divisions accounted for the preponderance of doctoral degrees awarded to women. These six fields, and their proportions of all doctoral awards received by women, are shown in the tabulation below, extracted from table 2:

	1971	1976
Education	29.6%	33.2%
Letters	12.4	12.3
Social sciences	11.0	11.5
Psychology	9.3	10.5
Biological sciences	13.4	9.4
Foreign languages	6.4	5.3
. "	82.1%	82.2%

Education, traditionally a female field, accounted for about a third of the awards in 1976, up from 29.6 percent in 1971.

Of the doctoral degrees awarded to men in 1976, 73 percent were accounted for by six fields, indicating that men are somewhat less concentrated than women in a small number of fields. Four discipline divisions — education, social sciences, letters, and biological sciences — appeared among the top six fields in both years for both men and women. The other two fields in which men were concentrated in both years — engineering and physical sciences — have typically been male-dominated fields.

Table 2. -- Distribution of doctoral degrees by sex and discipline division: Aggregate United States,

h	Percer	ntage of v	legrees awa	rded to:
1	. <u>'</u> Wo	omen		Men ·
Discipline	1971	1976	1971	1976
Agriculture and natural resources	*		3.8	3.5
Architecture and environmental design		. *	*	*
Area studies	*	**	*	
· Biological sciences	13.0	9.4	11.1	12.9
Business and management	*	* .	*	. *
Communications	**	* *	*	*
Computer and information sciences	*	*	. *	*
Education	29.6	33.2	18.3	19.7
Engineering	*	1.0	13.1	<b>10.5</b>
Fine and applied arts	3.0	2.2	1.7	1.7
Foreign languages	6.4	5.3	1.7	1.7
Health professions	11.7	2.1	. 1.4	1.6
Home economics	1.6	1.6	*	*
Law	.0	.0	*	*
Letters	12.4	12.3	6.7	5.9
Library science	*	*	*	*
Mathematics	2.0	1.2	4.0	2.9
Physical sciences	5:3	3.8 -	15.0	11.9
Psychology	9.3	10.5	4.9	. 6.7
Public affairs and services	*	> 1.3	*	*
Social sciences	11.0	11.5	11.4	12.3
Theology	*	*	1.0	3.8
Interdisciplinary studies	*	1.1	* 1	*
,	12. 4	• .	. • •	
All discipline divisions	100.0	100.0	100.0	100.0

\*Less than 1.0 percent.
NOTE.--Details do not add to 100.0 because of rounding.

APPENDIX

Appendix.-Doctor's degrees awarded, by sex and discipline division:

Discipline division	٠	1970-71			1971-72			1972-73		
Discipline division		Total	Men .	Women	Total	Men	Women	Total	Hen	Women
All discipline divisions		32,113	27,534	4,579	33,369	28,095	5,274	34,790	28,575	6,215
griculture and natural								•		
resources rehitecture and environ-		1,086	1,055	31	971	945	26	1,059	1,031	28
mental design		36	33	3	50	43	7	. 58	54	4
rea studies	•	149	123	26	159	130	29	165	117	48
iological sciences	-	3.645	3.050	595	3,654	3.032	622	3,637	2,926	711
is iness and management		810	787	25	902	882		932	879	5
ommunications		145	126	- 419	111	96	15	139		. 2
omputer and informa-		1.,2				,0	13	.,,,,		-
tion sciences		128	125	. 3	167	155	. 12	196	1.81	1
ducation		6,398	5.043	1,355	7,041	5,381		7.314	5,501	1.81
gineering		3,638	3,615	23	3,671	3,649	22	3,492	3,438	. ',"5
ine and applied arts		621	483	138	572	428	144	616	449	16
reign languages		781	484	297	841	526	31-5	991	- 592	39
ealth professions		466_	389	.77	442	362	80	646	485	16
ome economićs		123	48	75	104	30	74	165	40	12
aw .		, 20	20	. 0	40	39	í í	37	36	,
tters		2,416	1,849	567	2,589	- 1.886	703		1,925	82
brary science.	7	39	28	11	64	36	. 28	102	60	4
thematics		1,199	1,106	93	1,128	1,039	89	1,068	966	10
ysical sciences		4,391	4,145	246	4,103	3,830	273	4,016	3.742	27
ychology .		1,782		427	1,881	1,414	467	2,089	1,484	60
ublic affairs and -		178	135	. 43	211	165	46	219	177	- 4
ocial sciences		3,659	3,152	507	4.079	3.481	598	4,230	3,569	66
neology		312	. 306	, 507	441	420		666	644	2
nterdisciplinary studies		91	77	14	148		22	199	165	3

### Aggregate United States, 1970-71 through 1975-76

1973-74 1974-75					V	,	1975-76		1970-71 through 1975-76			
Total	Men	Women	Total	Hen	Women	Total;	Men	Women	Total	Men	Women	
			il 000	٠, ٥،٠	/-				,			
33,826	27,374	6,452	34,086	26,819	7,267	34,076	26,273	7,803	202,260	164,670	37,590	
- 930	897	33	991	, 958	33	928	867	- 61t	5,965	5,753	212	
,,,	, -2,		-7.	, ,,,,	,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 00,	-	3,303	3,733	212	
69	65	. 4	. 69	58	11.	82	69	13	364	322	42	
163	. 118	45	166	128	38	. 182	124	58	984	740	244	
3,440	2,740	700	-3,384	2,641	743	3,397	2,666	731	21,157	17,055	4,102	
983	933	50	1,011	970	41 -	956	904	52	5,594	5,355	239	
175	146	1. 29	165	1119	46	204	154	50	939	755	184	
198	189	. 9	213	199	14	244	221	23	1,146	1,070	76 -	
7,293	5,316	1,977	7.443	5.147	2,296	7,769	5.176	2,593	43,258.	31,564	11,694	
3,312	3,257	55	3,108	3.042	66	2,821	2,755		20.042	19,756	286	
585	440	145	649	446	203	* 620	447	• 173	3,663	2,693	* 970	
923	520		857 .	455	402	864	450	414	5,257	3,027	2,230	
578	: 447	1 131	618	441	177	577	411	166	3,327	2,535	792	
136	46		156	51	105	178	- 51	127	862	266	596	
2,633	26		21	21	0	76	73	3	221	215	6	
2,633	1,789	844	2,498	1,648	850	2,452	1,556	896	15,342	10,653	4,689	
60	36		- 56	33	23	71	39	32	392	232	16Q.	
1,031	931	100	975	865	110	856	762	94	6,257	5,669	. 58 <del>0</del>	
3,631	3,378		3,628	. 3,326	302	3,433	3,133	300	23,202	21,554	. 1,648	
2,339	1,648	691	2,442	1,688	754	2,581	1,762	819	. 13,114	9,351	3,763	
. 230	179	51	285	1 216	69	319	217	102	1.442	1,089	353	
4,126	3,382		4,209	3,332	877	4,160	3,260	900	24,463	20,176	4,287	
768	746	22	872	839	33	-1,033,		42	4,092	3,946	146	
196	145	51	270	196	74	273	185	88	1,177	894	283	

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Education Division WASHINGTON, D.C. 20202

OFFICIAL BUSINESS
PENALTY FOR PRIVATE USE, \$300

POSTAGE AND FEES PAID U.S. DEPARTMENT OF H.E.W. HEW 395



FOURTH CLASS BOOK RATE \*

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Education Division 14

COVER PHOTOGRAPHS COURTESY OF U.S. OFFICE OF EDUCATION